

Martha Culbreth INTRODUCTION TO COMPUTERS (ITSC1301 40231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, INTRODUCTION TO

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "INTRODUCTION TO COMPUTERS (ITSC1301 40231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Martha Culbreth 2023 Fall I (8 week) - 231E INTRODUCTION TO COMPUTERS (ITSC1301 40231E) No. of responses = 5



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=5 av.=3.8 strongly disagree strongly agree were clear. md=4 50 dev.=1.3 The workload in this course was well distributed n=5 strongly disagree strongly agree av.=4 md=4 throughout the term. 50 dev.=1.2 The course was delivered as outlined in the syllabus. n=5 strongly disagree strongly agree av.=4.6 md=5 50 dev.=0.5 Assessments/exams were based on material n=5 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.6 md=5 group activities, etc. 50 dev.=0.5The instructor made learning relevant to my field of n=5 strongly disagree strongly agree av.=4.6 md=5 study, career, or degree. dev.=0.5 The instructor used a variety of instructional n=5 av.=3.8 strongly disagree strongly agree methods (examples: group discussions, student md=3 presentations, student activities, lab activities, online dev.=1.1 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=5 strongly disagree strongly agree av.=5 assignments. md=5 50 dev.=0 The instructor exhibited professional behavior, n=5 strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50	0%	0%	0%	0%	5	strongly agree	n=5 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50	0%	0%	0%	0%	100%	strongly agree	n=4 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100	0%	0%	20%	20%	60%	Very Satisfied	n=5 av.=4.4 md=5 dev.=0.9
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	20%	20%	60%	Very Likely	n=5 av.=4.4 md=5 dev.=0.9
				1	2	3	4	5		
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree	ee or certific	ate?							
	0 - 30 cor	mpleted credits)	80%	n=5
	31 - 60 cor	mpleted credits							20%	
61 - 90 com									0%	
	91 + cor	mpleted credits							0%	
7.2)	This course is instructed as:									. – – – – –
	a face-	to-face course							0%	n=5
	a hybrid/blended course (a combination of face-to-face and onl	ine instruction)							0%	
	an online synchronous (students are required to participate online at	a specific time)							20%	
	an online asynchronous (students view course materia	als at any time)							80%	
7.3)	This term I am currently enrolled in:									
	5 or le	ss credit hours							20%	n=5
	6 -	- 8 credit hours							20%	
	9 -	11 credit hours							40%	
	12 or mo	ore credit hours							20%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=5
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	80%	
Certificate in a technical area	20%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=5
No C	100%	

Comments Report

2. More Than One Instructor:

- 2.1) If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Martha Culbreth

6. Open Response:

- 6.1) What are the strengths of this course?
- I thought the Cengage learning platform was great, The teacher gave great comments very fast, and it didn't seem like it was too much work at one time.
- The professor made herself available for all the students and conducted a 4 p.m. online Zoom to answer questions.
- This class does give great information for people who are beginners with computers, programs, etc.
- 6.2) What changes would you recommend that would improve this course?
- I honestly think this course is perfect the way it is.
- I would adjust how instructions are worded. I found instructions on some assignments were confusing or hard to understand. I would also add a few more visual examples for assignments for students who need that.
- I would recommend more instructional video/zooms on how to use the computer programs that we are learning. I don't feel that using cengage taught me all I needed to know on being proficient in using these programs.
- Maybe video explanations of the projects. I know Cengage for other classes offers tutorial functions, that is the only thing I would recommend.
- ^{6.3)} Any further, constructive comments?
- I absolutely loved this class. I have always struggled with online course work but I really feel like this professor helped me to excel in this class.
- I think the group project should be reconsidered on when it's done or not assign any other assignments during that time. I know in my group it was very hard to do the project as well as continue to do the assignment that were due.
- Overall, I enjoyed the material. I thought everything that was taught was taught for a reason. I would highly recommend Professor Culbreth to anyone as she is very nice but also fair.
- The cengage program used in this class is very confusing and hard to navigate. Tutorials through the website are useful but I would add into the syllabus that not all assignments on cengage will be used during the class and maybe a walkthrough by the instructor during the first week of class would help further.